

Paper V PLANNING, ANALYSIS, CONCLUSIONS AND EVALUATION
Q. NO. 1 Q. NO. 2

Duration: 1 hr 15 minutes

Total marks: $15 + 15 = 30$ (23% in A2) \Rightarrow 11.5% in A'level

PLANNING QUESTION:

- * Plan an experiment
- * Perform the exp. as per plan
- * desired results will be evaluated

(a) Defining a Problem [2]

Read the paragraph or use information from given eq to define.

- * Independent Quantity :- ^{one} quantity [1]
- * Dependent Qty :- ^{one} quantity [1]
- * Quantities to be kept constant [1]
^{two quantities}

(b) Methods of data collection [1+3=4]

Diagram :- Draw a well annotated diagram covering the apparatus setup. [1]

Procedure [3]

Write step wise procedure to be opted covering

- 1- How the independent qty is varied and measured.
- 2- How the dependant qty is measured.
- 3- How the quantities to be kept constant are

kept constant.

(c) Method of analysis [3]

- 1- Specify physical quantities to be taken along x and y-axis.

(2) Specify the trend of graph and get expression of gradient and y-intercept (if any).

(3) Compare the eq. with $y = mx + c$ and put expression of gradient and y-intercept (if any) from graph to evaluate unknown quantities.

(d) Safety Precautions: [1]

List two (maximum) Safety Precautions to be considered for the safety of observer

from apparatus setup or technique to use the apparatus
(e) Additional details [5]

Specify six valid points to be considered for the improvement of results.

- (1) How systematic and random errors are reduced.
- (2) How the experiment is shielded from external factors i.e. temp etc.
- (3) Any formula i.e. T/s , f/s or v/u using oscilloscope, data loggers to determine time, velocity, acceleration or use of sensors.

- (4) How percentage errors in the quantities are reduced for higher degree of accuracy.
- (5) Any additional apparatus setup which enhances the design for better result.
- (6) Any other additional detail i.e. detail which enhances the steps written in procedure.